

Subject:	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS/COS/ACT	CCRS Compare and contrast treatments of same topics and subjects	same	same	same	same
Before:	Holiday Labor Day No School	Review	Why a country might encourage its citizens to est. colonies in faraway lands?	Quiz	review
During:		Success of tobacco had wide effects On these groups, colonists, indentured servants, Powhatan, planters	What does freedom mean, beyond the right to make \$ w/o govt. interference	Define/discuss salutary neglect. How did it evolve into colonial self govt.	Project assignments
After:			Explain the economic relationship between the colonies and England.	Think about salutary neglect @ CHS	New England Colonies and the reason for settlement
Desired Outcome:		Students understand cause and effect of colonization	Students understand England and the colonies both prospered.	Students understand the colonies were to provide materials to England that it lacked.	Students understand the difference in regional settlements
Formative/Summative:			Define mercantilism. Why is it important	Why did England discourage the colonies from producing certain goods?	Map of New England colonies
Higher Order Questions:		Why was Bacon frustrated?	Can prosperity be achieved w/o	How did tensions began between the	What was the SE region settled for?

BOWMAN

US HISTORY I

09-03-18- to 09-07-18

WE ARE BEHIND